

A photograph of a group of people in a meeting or classroom setting. A man in a blue and white checkered shirt is standing and shaking hands with a man in a blue shirt who is seated. A woman with long brown hair is seated in the foreground, smiling. The background is slightly blurred, showing shelves with books or papers. The text "DIA Results" is overlaid in the center in white.

# DIA Results

# DIA District

Fullmind partnered with a district in Utah to provide supplemental math and reading instruction for students in Grades 4–8 (2022 –2023)



## Small Group Tutoring

Sessions occurred two times weekly for a total of 60 minutes, and ran for 14 weeks



## Asynchronous Instruction

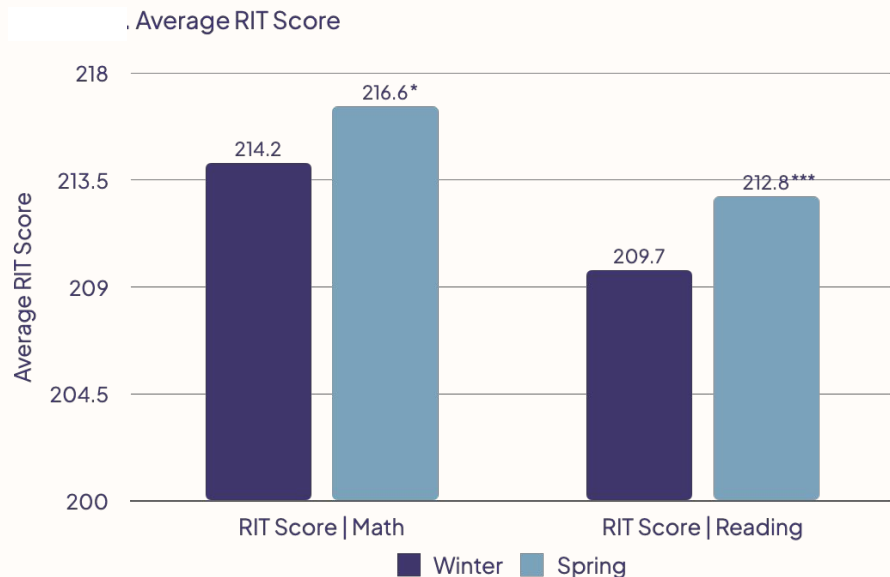
Each session was recorded so students can review previous material, or if absent, can view the lesson asynchronously to help address lost instructional time



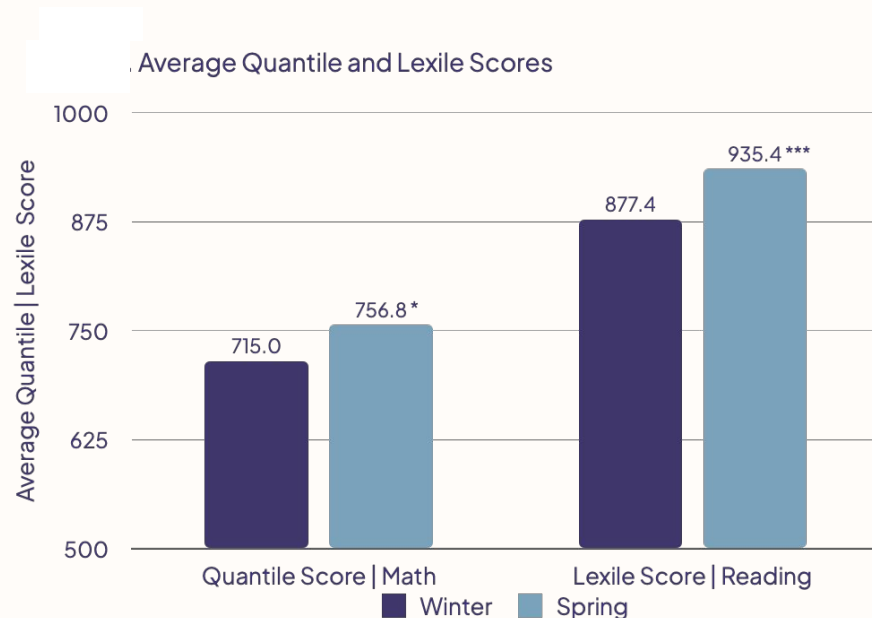
## NWEA Assessments

Fullmind analyzed district benchmark assessment data from Winter 2023 and Spring 2023 administrations.

# Fullmind students demonstrated **significantly greater growth** in both math and reading

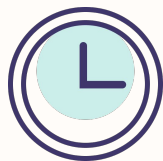


Note: \*\*\* $p < .001$ , \*\* $p < .01$ , \* $p < .05$



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# Fullmind students **exceed expected growth** in reading by 72%

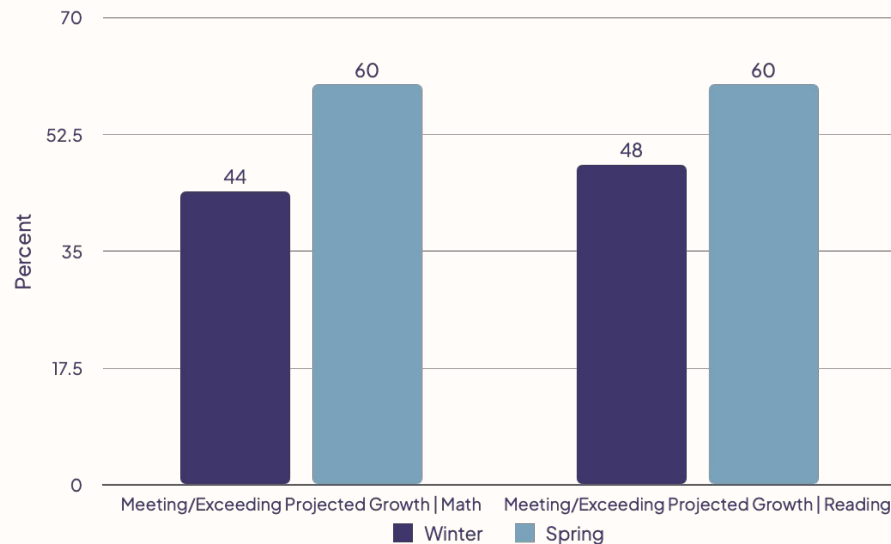


Projected growth represents an estimate of how many points students are expected to grow on their benchmark assessment



More students met or exceeded their expected growth in the Spring semester—with Fullmind services in place—compared to the Fall semester (without Fullmind services)

. Percentage of Students Meeting or Exceeding Projected Growth



# Fullmind students demonstrated **significantly greater growth** in both math and reading

~50

Students participated  
in program

60

Average minutes per  
week for 14 weeks

72%

Fullmind students  
Exceed Expected  
Growth in Reading by  
72%

58

Average points increased  
by for Lexile Reading from  
Winter to Spring