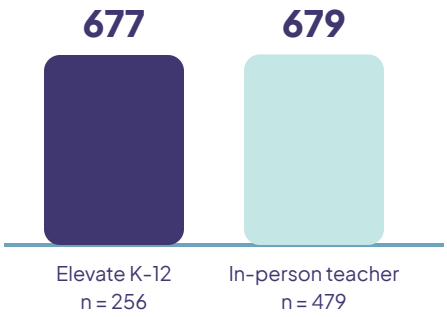
LIVE STAFFING · MATH · Elevate K-12, now part of Fullmind

Elevate K-12 in public schools: Comparative Study (2023–2024) · Prepared by Instructure for Elevate K-12

High school students taught by live virtual math teachers performed on par with peers who had an in-person teacher

THE FINDING

Adjusted mean spring 2024 Star® Math scale scores



No statistically significant difference (g = -0.01; p = .80)

THE RESEARCH QUESTION

Did students who had an Elevate K-12 teacher have different math outcomes compared to students who did not have an Elevate K-12 teacher during the 2023–2024 school year?

WHY IT MATTERS FOR DISTRICTS

When a math position can't be filled in person, a live, certified virtual teacher kept students on pace with peers taught in the classroom, in a district where 90% of students were economically disadvantaged.

735
matched high school students, grades 9–12

256 · 479
Elevate K-12 · comparison students

13
schools in one large midwestern district

WWC 5.0
baseline equivalence standards met (g = 0.16)

STUDY DESIGN

Propensity score matching (1:2) using Elevate K-12's 2023–24 demographic data and Renaissance Star® Math scores from fall 2023 and spring 2024, controlling for prior achievement and grade.

LIMITATIONS

One district, one school year, high school math only. Commissioned by Elevate K-12 and conducted by Instructure researchers.

Citation: Henschel, M., & Alberti, A. (2025, December). *Elevate K-12 in public schools: Comparative study (2023–2024).* Instructure. Prepared for Elevate K-12. Elevate K-12 joined Fullmind in 2026.