LIVE STAFFING | MATH & READING | SPECIAL EDUCATION | Elevate K-12, now part of Fullmind

A large urban Midwestern district: students who started behind grew faster than their peers

THE CHALLENGE

At the start of the 2022–2023 school year, a large urban Midwestern district partnered with Elevate K-12 to address 20 teacher vacancies with certified LIVE teachers. Students designated for these classes started an average of 68 points behind their peers on Renaissance STAR (fall 2022).

WHAT WE DID

By the following year, the partnership grew to 75 teachers covering multiple grades and subjects, filling 570 sections and reaching more than 11,000 students from fall 2022 to spring 2024. Teachers completed 626 hours of professional learning and 115 observations in 2023–24 alone.

WHAT HAPPENED

In both years, students in Elevate classes started below their peers and then grew faster, while non-Elevate students held steady. By spring 2024, that year's Elevate cohort had reached parity with its non-Elevate peers.

AT A GLANCE

District	**Large urban, Midwest**
Period	**Fall 2022 – Spring 2024**
Students impacted	**11,000+**
Sections filled	**570**
Teachers	**75**
Measure	**Renaissance STAR (math + reading)**

+14 · +9
STAR scaled-score growth, 2022–23 · 2023–24 (vs. 0 · –1 for peers)

+33
points for students with IEPs, fall 2023 to spring 2024

95%
of students felt motivated to earn good grades

91%
of students had positive attitudes toward their teachers

> *"Elevate has been a great program for our students. It provides them with what they need to be successful in the class."*
>
> **HIGH SCHOOL PRINCIPAL**

> *"The teacher knows students well and has strong relationships. Our kids are proud of what they're learning. The students started out way behind and the kids are now doing well!"*
>
> **DIRECTOR OF SUPPORT SERVICES**

WHY IT MATTERS

Students who began the year behind not only kept pace, they gained ground, and students with IEPs saw significant growth at a higher improvement rate than their peers.

Growth figures are the point differential in cumulative math and reading scaled scores compared with non-Elevate students. Survey results are from the 2024 Elevate Engagement Survey. District and quoted staff not named in the source. Source: Large Urban Midwestern District research brief (Elevate K-12).