

LIVE STAFFING

MATH & READING

SPECIAL EDUCATION

Elevate K-12, now part of Fullmind

A large urban Midwestern district: students who started behind grew faster than their peers

THE CHALLENGE

At the start of the 2022–2023 school year, a large urban Midwestern district partnered with Elevate K-12 to address 20 teacher vacancies with certified LIVE teachers. Students designated for these classes started an average of 68 points behind their peers on Renaissance STAR (fall 2022).

WHAT WE DID

By the following year, the partnership grew to 75 teachers covering multiple grades and subjects, filling 570 sections and reaching more than 11,000 students from fall 2022 to spring 2024. Teachers completed 626 hours of professional learning and 115 observations in 2023–24 alone.

AT A GLANCE

District	Large urban, Midwest
Period	Fall 2022 – Spring 2024
Students impacted	11,000+
Sections filled	570
Teachers	75
Measure	Renaissance STAR (math + reading)

+14 · +9

STAR scaled-score growth, 2022–23
· 2023–24 (vs. 0 · –1 for peers)

+33

points for students with IEPs, fall
2023 to spring 2024

95%

of students felt motivated to earn
good grades

WHY IT MATTERS

Students who began the year behind not only kept pace, they gained ground, and students with IEPs saw significant growth at a higher improvement rate than their peers.

Point differential in cumulative math and reading scaled scores compared with non-Elevate students. District not named in the source. Source: Large Urban Midwestern District research brief (Elevate K-12, December 2025).