

LIVE STAFFING

MATH

Elevate K-12, now part of Fullmind

Dayton Public Schools: restoring math momentum with live, certified teachers

THE CHALLENGE

The district was losing more than 250 teachers each year, leaving 1 in 8 classrooms staffed by long-term substitutes or uncertified teachers. Statewide, Ohio's Math Performance Index declined from 81.6 in 2019 to 75.9 in 2024.

WHAT WE DID

Certified teachers, averaging 14 years of experience with active credentials in their subjects, delivered LIVE daily instruction across five high schools: 841 students in 34 class periods, aligned to Dayton's pacing guides and standards.

AT A GLANCE

District	Dayton Public Schools
State	Ohio
High schools	5
Students	841
Class periods	34
Teacher experience	14 yrs avg.
Measure	2025 OST, Algebra I

12.83 vs. 8.79

average scaled score growth,
Algebra I (Ohio State Test 2025)

46%

more growth than non-Elevate
classrooms

33%

boost in student-reported
engagement, fall to winter

“ The teacher shortage is not just a staffing issue. It's an equity issue. And it's right in front of us to fix.

Dr. David Lawrence · Superintendent, Dayton Public Schools

While several factors influence performance, results reflect one district, program and period. Source: Dayton Public Schools case study (Elevate K-12, December 2025); Ohio State Test 2025, Algebra I; Ohio Department of Education Report Card Effectiveness Study, 2024.