

FOR RELATED SERVICE PROVIDERS

How Fullmind works with related service providers

Fullmind partners with schools and districts across the United States to bring licensed related service providers to students, live and online, as part of the school's own team. Here is how working with Fullmind works, from your application to your first session and beyond.

YOUR PATH

From applying to your first session

1

Apply

Share your license, discipline, experience and the states where you are licensed.

2

Screening

A review of your license and credentials, plus any checks your state requires.

3

Choose assignments

Pick opportunities that match your license and state as schools and districts post them.

4

Start serving students

Resources to understand the district's expectations, then live sessions with support behind you.

WAYS TO SERVE

Find the work that fits your discipline

Speech-language pathology

Articulation, language processing, fluency, social communication and AAC device support, tied to each student's IEP.

Occupational therapy

Fine motor and sensory skills, handwriting, self-care and assistive technology, so students take part confidently in school.

Physical therapy

Gross motor development, mobility and positioning, and accessibility planning, with school staff kept up to date.

School psychology

Psychoeducational evaluations, social-emotional support, FBA and BIP development, and 504 and IEP consultation.

Mental health counseling

Individual and group counseling, trauma-informed care, and anxiety and depression support.

School social work

Support for students and families, coordinated with the school team.

WHAT TO LOOK FORWARD TO

- ☒ Assignments that match your license and state, or the reciprocity you are pursuing
- ☒ Serve students live through telepractice, from home

WHAT YOU CAN COUNT ON

Our commitment to our providers

**Flexibility**

Serve students from home and choose assignments that fit your schedule.

**Part of the team**

Work alongside special education teams, teachers and families, so every student's support stays connected.

**Real support**

Resources to understand each district's expectations, and a support team for technology and scheduling.

**A home base for providers**

Guides and resources made for related service providers, in one place.

WHAT WE EXPECT, TOGETHER

- Live sessions built around each student's IEP goals, with clear session notes
- Timely, professional communication with school teams, and families when applicable
- A professional, distraction-free setup, with camera and microphone on
- Professional boundaries and respect for student privacy

WHAT WE LOOK FOR

- An active state license or credential for your discipline, in good standing
- Authorization to work in the United States
- Experience delivering assessment and therapy through telepractice in a school or IEP setting
- A FERPA-compliant setup: webcam, headset, high-speed internet and a private workspace

Requirements by discipline are in **Related Services with Fullmind**, our guide for speech-language pathologists, OTs, PTs, school psychologists, counselors and social workers.

WHO THRIVES AT FULLMIND

The qualities we look for

Data-driven and outcomes-oriented

You use progress data to plan sessions and keep the focus on each student's IEP goals.

A flexible self-starter

You adapt to new schedules and districts, and take initiative working independently.

A relationship builder

You connect with students, families and school teams, even through a screen.