

RELATED SERVICES

Related services with Fullmind: what to look forward to

Fullmind partners with schools to provide live, online related services through licensed providers who become an extension of the school team. Here is what the work looks like for speech-language pathologists, occupational and physical therapists, school psychologists, counselors and social workers.

Speech-language pathology

Articulation, language processing, fluency, social communication and AAC device support, tied to each student's IEP.

Occupational therapy

Fine motor and sensory skills, handwriting, self-care and assistive technology, so students take part confidently in school.

Physical therapy

Gross motor development, mobility and positioning, and accessibility planning, with school staff kept up to date.

School psychology

Psychoeducational evaluations, social-emotional support, FBA and BIP development, and 504 and IEP consultation.

Mental health counseling

Individual and group counseling, trauma-informed care, and anxiety and depression support.

School social work

Support for students and families, coordinated with the school team.

WHAT TO LOOK FORWARD TO

- Assignments that match your license and state, or the reciprocity you are pursuing
- Fully remote roles, with rates listed in each posting
- Serve students live through telepractice, from home
- Assignments that follow each district's school year

HOW SESSIONS WORK

Live, connected and documented

1

Know the plan

Start from each student's IEP goals and the school team's priorities.

2

Lead live sessions

Real-time, interactive sessions, with an adult on site when the school provides one.

3

Document progress

Clear session notes that track progress toward IEP goals.

4

Coordinate

Keep teachers, case managers and administrators aligned on each student.

WHAT WE LOOK FOR

By discipline

Speech–language pathologists

A valid state SLP license and an active ASHA certification, in good standing, plus experience with telehealth platforms for assessment and therapy in a school or IEP setting.

Occupational therapists

A master's or doctorate in occupational therapy from an ACOTE–accredited program, a state OT license or OT Compact privilege, and experience with telepractice platforms for assessment and therapy in a school or IEP setting.

Physical therapists

An active state physical therapy license, successful completion of the National Physical Therapy Examination (NPTE), and experience with a HIPAA–compliant teletherapy platform.

School psychologists

An active state school psychologist license, in good standing, plus experience with virtual platforms for assessment and teletherapy in a school or IEP setting.

Every role

Authorization to work in the United States, a FERPA–compliant setup (webcam, headset, high–speed internet, private workspace) and comfort collaborating remotely with school teams. Some states add steps, like a Live Scan fingerprint in California.

SUPPORT FROM DAY ONE

You won't provide services alone

Getting started

Resources to understand each district's expectations and how related services fit the school day.

A home base for providers

Guides and resources made for related service providers, in one place.

A support team

Real people ready to help with technology and scheduling, by chat or email.

Partnership with schools

Work alongside special education teams, teachers and families to support every student.

OUR COMMITMENTS

- Student privacy, including secure access to IEP and 504 documents
- All communication stays inside a secure platform
- A clear protocol to act quickly if a student is in crisis
- Every provider follows mandated reporting requirements